

**Institutional Effectiveness Annual Assessment**  
**Year: 2018-19**  
**Degree Program: Practical Nursing Program**

**Degree Purpose Statement:** The Practical Nursing Program at NFCC is designed to prepare students to function as members of the health team in the prevention of illness and in the care and rehabilitation of the sick and injured. This program will prepare the graduate to apply to take the National Licensure Examination for Practical Nurses (NCLEX-PN).

**Department/Division Reporting:** Allied Health, Nursing Department

**Departmental Purpose Statement:** Our mission is to meet the community healthcare career needs through facilitation of student enrollment and progression through healthcare programs with a student centered learning environment that promotes students success through flexible and varied learning activities that foster creativity, critical thinking and professional growth.

**Individual(s) Reporting:** Julie Townsend, Director; DeShala Frazier, Faculty; Amanda Williams, Faculty

No.	Objective	Expected Results	Methods of Assessment	Evaluation	Use of Results	Status
1.	Program Completion	80% of the LPN students enrolled in the first course will successfully complete the program in 11 months.	Assessed by course records and student file.	21 of 23, 91% of Students (2018-2019 cohort) completed the program within 11 months.  21 of 24, 88% of Students (2017-2018 cohort) completed the program within 11 months.	Retention committee initiatives effective; including mandatory student/instructor meetings, referral to campus resources, identifying at risk students.	Ongoing: Goal met, continue to assess.

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2.	NCLEX-PN Exam Results	Obtain 90% pass rates on state licensure exam, NCLEX-PN	FL Board of Nursing Annual Report	19 of 21, 90% of graduates passed NCLEX-PN on first attempt for 2017-2018 cohort. 100% on second attempt. 14 of 18, 78% of graduates passed NCLEX-PN on first attempt for the 2016-2017 cohort. 94% on second attempt. (1 graduate did not test)	Faculty determined the need to implement remediation plans for standardized ATI assessment tests throughout the program.	Ongoing: Goal met, continue to assess ATI summary reports with each cohort.
3.	Employment Rates	Obtain 85% employment rates of graduates by 6 months of program completion	Graduate surveys	2017-2018 21 of 21, 100% of Graduates (2016-2017 90%) of Graduates report employment in field within 1 year of graduation.	Successful employment of graduates upon program completion.	Ongoing: Goal met, continue to hold biannual career fairs and advisory meetings. Meet with healthcare agencies to remain current with employment needs.
4.	Professionalism with healthcare team collaboration	By program completion, students will demonstrate professionalism in the role of the practical nurse within the healthcare system to collaborate effectively with other members of the healthcare team.	1. PN I Unit I Module 2 Healthcare Team and Setting Interview Assignment, 90% of students will achieve at least 77% on grading rubric  2. PN II Clinical evaluation tool Section 7 Relationship with Patients & Section 8 Relationship with	1.2018-2019 86% (18 of 21) of Students achieved at least 77% on assignment  2017-2018 100% (21 of 21) of Students achieved at least 77% on assignment  2. 2018-2019 100% (21 of 21) of Students achieved at least a 3 on Clinical evaluation tool Section 7 Relationship	Goal met: Faculty and director determined the curriculum incorporates effective teaching of professionalism and functioning as a part of the healthcare team	Ongoing: Goal met; Continue with best practice and will reevaluate again with future data for consistency and quality improvement

No.	Objective	Expected Results	Methods of Assessment	Evaluation	Use of Results	Status
			<p>instructor, classmates, and facility staff, 100% of students will achieve at least 3</p> <p>3. PN II Final Teaching project, 100% of students will achieve at least 77% on grading rubric</p>	<p>with Patients &amp; Section 8 Relationship with instructor, classmates, and facility staff, Class average was 4 on final evaluation</p> <p>2017-2018 100% (21 of 21) of Students achieved at least a 3 on Clinical evaluation tool Section 7 Relationship with Patients &amp; Section 8 Relationship with instructor, classmates, and facility staff, Class average was 4 on final evaluation</p> <p>3. 2018-2019 100% (21 of 21) of Students achieved at least 77% on assignment</p> <p>2017-2018 100% (21 of 21) of Students achieved at least 77% on assignment</p>		

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5.	Nursing Process	By program completion, students will utilize the nursing process to provide safe and ethical patient care within the scope of practice for a practical nurse.	<p>1. Clinical Evaluation Section 6 Nursing Skills and procedures &amp; Section 2 Nursing Assessment, 100% of students will achieve at least 3</p> <p>2. PN III Psychiatric Disorder Paper, 90% of students will achieve at least 77% on grading rubric</p>	<p>1. 2018-2019 100% (21 of 21) of Students achieved at least a 3 on Clinical Evaluation Section 6 Nursing Skills and procedures &amp; Section 2 Nursing Assessment Class average for both sections was 3 for final semester evaluation</p> <p>2017-2018 100% (21 of 21) of Students achieved at least a 3 on Clinical Evaluation Section 6 Nursing Skills and procedures &amp; Section 2 Nursing Assessment Class average for both sections was 3 for final semester evaluation</p> <p>2. 2018-2019 95% (20 of 21) of students achieved at least 77% on the assignment. Class average 90%</p> <p>2017-2018 100% (21 of 21) of students achieved at least 80% on the assignment. Class average 98.6%</p>	Goal met: Faculty and director determined effective teaching methods for the nursing process concept	Ongoing: Continue with best practice and will reevaluate again with future data for consistency and quality improvement

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			<p>3. PRN 0121 Community Clinical Evaluation Form Section 6, 100% of students will achieve at least 4</p>	<p>3. 2018-2019 100% (21 of 21) of students achieved at least 4 on Section 6 of community clinical evaluation forms at 2 separate sites</p> <p>2017-2018 100% (21 of 21) of students achieved at least 4 on Section 6 of community clinical evaluation forms at 2 separate sites</p>		
6.	Critical Thinking	<p>By program completion, students will implement plan of care for patients in a variety of care settings using critical thinking skills.</p>	<p>1. ATI Comprehensive Exam, 85% of students will achieve at least a level 75% predictability on ATI Comprehensive Exam</p>	<p>1. 2018-2019 18 of 21, 85% of students achieved at least 75% predictability of passing NCLEX on ATI Exam</p> <p>2017-2018 20 of 21, 95% of students achieved at least 75% predictability of passing NCLEX on ATI Exam</p>	<p>Goal met: Faculty and director determined effective teaching methods for critical thinking. Continue to add critical thinking activities to daily lessons. ATI remediation activities now included as required assignments.</p>	<p>Ongoing: Continue with current practices and implement additional teaching methods to improve critical thinking results. Reevaluate annually.</p>

No.	Objective	Expected Results	Methods of Assessment	Evaluation	Use of Results	Status
			<p>2. Clinical Evaluation tool Section 1 Nursing Knowledge and Section 3 Problem solving/clinical judgement, 100% will achieve at least a level 3</p> <p>3. PN II Final Exam, 100% of students will achieve at least 77% on final exam</p>	<p>2. 2018-2019 100% (21 of 21) achieved at least 3 on Section 1 Nursing Knowledge and Section 3 Problem solving/clinical judgement, Class average of 3 on both sections</p> <p>2017-2018 100% (21 of 21) achieved at least 3 on Section 1 Nursing Knowledge and Section 3 Problem solving/clinical judgement, Class average of 3 on both sections</p> <p>3. 2018-2019 (21 of 21), 100% of students achieved at least 77% on final exam. (Class average 95%)</p> <p>2017-2018 (21 of 21), 100% of students achieved at least 77% on final exam. (Class average 84%)</p>		

1 - NCLEX-PN National Council Licensure Examination-Practical Nurse, a standard exam developed by National Council of State Boards of Nursing and administered for each state board of nursing to determine if an applicant is safe to begin practice as an entry-level practical nurse.

2 - ATI Nursing Education provide standardized cumulative exams to predict the likely success on state licensure exam for practical nurses.

## **Narrative Detailing Major Changes and Improvements to the Program**

**Overall program review revealed no major performance issues in need of correction; curriculum updates from 2017-2018 will be continued to be reviewed for trends in efficacy. Faculty are making minimal edits to assignments to maintain high outcomes and continue to improve learning.**