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| 1. Communicate through clear and effective writing | 7. Develop and apply scientific reasoning |
| 2. Communicate through clear and effective oral presentations | 8. Develop and apply ethical principles |
| 3. Read comprehensively and critically | 9. Appreciate the arts and humanities |
| 4. Think critically | 10. Develop knowledge of history |
| 5. Effectively use computers and other technologies | 11. Develop media and information literacy |
| 6. Develop and apply mathematical skills and logical reasoning | 12. Appreciate human and cultural diversity |

North Florida Community College Assessment Report

Departmental
Instructional Unit:

Library

Department Sheila Hiss
Chairperson:

Assessment Period
Covered:

Fall 2005 – Summer Term IIIB 2006

**All course improvements will be implemented Summer
Term IIIB 2006**

Section 1

Section 2

Section 3

*Intended Instructional
Unit Outcomes (learning
objectives):*

Assessment of Outcomes

*Use of Results: Explain use of the assessment results to
improve instructional unit (curriculum changes, delivery
methods, etc.)*

1.)	85 % of students will evaluate the appropriateness and usefulness of a variety of information resources including the Internet by achieving a C or better on in-class exercises and quiz.	NFCC General Ed Competencies Addressed (list by number):	3,5,4,11	The learning objective has not been met therefore the following step will be implemented in Summer Term IIIB. <ul style="list-style-type: none"> Have students use given criteria to evaluate a given information resource and present to the class why the information is reliable or unreliable.
		Means of assessment and criteria for success: (list all assessment activities used for this objective)	In-class assignment that requires students to critically evaluate information. Quiz containing a variety of short answer and fill in the blank questions.	
		Results of assessment activities:	73% of students evaluated the appropriateness and usefulness of a variety of information resources including the Internet by achieving a C or better on in-class exercises and quiz.	
2.)	85 % of students will be able to demonstrate	NFCC General Ed Competencies Addressed (list by number):	5, 11	This learning objective was met.

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	how the collections of information resources are physically organized and accessed by achieving a grade of C or better on in-class exercises and quiz.	Means of assessment and criteria for success: (list all assessment activities used for this objective)	<ul style="list-style-type: none"> In-class exercises that provide hands-on practice accessing and retrieving items from library collections using online catalog. Quiz that requires the application of skills used on in-class exercises. 	<ul style="list-style-type: none"> 11% of the students did not meet the learning objective. The instructor will provide reteaching opportunities by guiding students through online catalog search scenarios and delivering one-to-one instruction to those demonstrating incomplete understanding. For the students who met the objective the instructor will offer reinforcement and enrichment by presenting more complicated scenarios for searching the online catalog to find information resources.
		Results of assessment activities:	89% of students demonstrated effective use of computers and information literacy competencies by scoring a grade of C or better on hands-on practice and a quiz.	

3.)	85 % of students will apply critical thinking skills by creating and implementing efficient search strategies to meet information needs by achieving a grade of C or better on in-class exercises and quiz.	NFCC General Ed Competencies Addressed (list by number):	4,5,11	<p>This learning objective was met.</p> <ul style="list-style-type: none"> The instructor will pair the 14% of students who do not understand this concept with students who are proficient in creating and implementing successful search strategies for cooperative learning activity. The instructor will provide more one on one instruction as needed.
		Means of assessment and criteria for success: (list all assessment activities used for this objective)	<ul style="list-style-type: none"> In-class exercises that require students to create search strategies and use the online catalog to find information resources that meet the given information need. Quiz that uses skills used on in-class exercises. Questions are a variety of fill in the blank and short 	

			answer.	
		Results of assessment activities:	86% of students successfully applied critical thinking skills by planning and implementing efficient search strategies to meet information needs by scoring a grade of C or better on in-class assignments and quiz.	
4.)	85 % of students will successfully locate appropriate electronic databases and the Internet to find websites and periodical articles in a chosen subject by achieving a C or better on in-class exercises and quiz.	NFCC General Ed Competencies Addressed (list by number):	3,4,5,11	<p>This learning objective was met.</p> <ul style="list-style-type: none"> 14% did not meet the learning objective. For these students the instructor will provide more examples of how to search the electronic databases and the Internet. Students will also be referred to the “HELP” screens in the various electronic resources to supplement the instructor’s examples.
		Means of assessment and criteria for success: (list all assessment activities used for this objective)	<ul style="list-style-type: none"> In-class exercises that have scenarios requiring students to read electronic databases descriptions and efficiently search the correct database and/or the Internet to find the needed information. Quiz that uses skills used on in-class exercises and quiz. 	
		Results of assessment activities:	86 % of students successfully located and used electronic databases and the Internet to find websites and periodical articles in a chosen area by scoring a grade of C or better on assignments.	

5.)	85 % of students will successfully use one of the standard style manuals to cite both print and non-print sources in a bibliography by achieving a C or better on in-class exercises and quiz.	NFCC General Ed Competencies Addressed (list by number):		<p>The learning objective has not been met therefore the following step will be implemented in Summer Term IIIB.</p> <ul style="list-style-type: none"> Utilization of electronic tools, such as citation generators to assist in further explaining/demonstrating how to create bibliographies and citations.
		Means of assessment and criteria for success: (list all assessment activities used for this objective)	<p>Creation of a works cited page</p> <p>In-class exercises creating MLA citations</p> <p>Quiz containing a variety of short answer and fill in the blank questions.</p>	
		Results of assessment activities:	<p>80% of students successfully cited both print and non-print sources in a bibliography by scoring a grade of C or better on assignments and quiz.</p>	