

	better.		effectively communicated an understanding of a social science topic by achieving a grade of 'C' or better on an oral presentation.	
3.)	80% of students will demonstrate <i>critical thinking skills</i> in the social sciences discipline by achieving a grade of C or better in discipline specific problem solving exercises.	NFCC General Ed Competencies Addressed (list by number):	1, 2, 3, 4	This learning objective has not been achieved therefore more collaborative group learning activities aimed at increasing critical thinking skills will be implemented for Summer III-B courses.
	Means of assessment and criteria for success: (list all assessment activities used for this objective)	Multiple choice tests Classroom Assessment Techniques e.g., 1-minute papers, course focus groups, free-writing, etc. All with grade of 'C' or better		
	Results of assessment activities:	77% of students demonstrated critical thinking skills in the social sciences discipline by achieving a grade of 'C' or better in discipline specific problem solving exercises.		
4.)	95% of social sciences students will <i>effectively use computers or other forms technology</i> to research and explain a social science topic in the form of a presentation with a grade of 'C' or better.	NFCC General Ed Competencies Addressed (list by number):	5, 11	This learning objective has not been achieved therefore the following steps have been implemented beginning Summer Term III-B: <ul style="list-style-type: none"> • Students were referred to tutors in the computer lab. • Models of successful student presentations were provided for student use.
	Means of assessment and criteria for success: (list all assessment activities used for this objective)	PowerPoint presentation evaluated using departmental rubrics with a grade of 'C' or better.		
	Results of assessment activities:	91% of social sciences students effectively used computers or other forms technology to research and explain a social science concept		