

North Florida Community College Assessment Report

NFCC General Ed Competencies Key:

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| 1. Communicate through clear and effective writing | 7. Develop and apply scientific reasoning |
| 2. Communicate through clear and effective oral presentations | 8. Develop and apply ethical principles |
| 3. Read comprehensively and critically | 9. Appreciate the arts and humanities |
| 4. Think critically | 10. Develop knowledge of history |
| 5. Effectively use computers and other technologies | 11. Develop media and information literacy |
| 6. Develop and apply mathematical skills and logical reasoning | 12. Appreciate human and cultural diversity |

Departmental Instructional Unit: History Department Chairperson: _____
 Assessment Period Covered: Fall 2005-2006

Section 1	Section 2	Section 3
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<i>Intended Instructional Unit Outcomes (learning objectives):</i>	<i>Assessment of Outcomes</i>	<i>Use of Results: Explain use of the assessment results to improve instructional unit (curriculum changes, delivery methods, etc.)</i>
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1.)	70% of students will demonstrate quality writing by achieving a grade of C or better on essays and / or a research paper	NFCC General Ed Competencies Addressed (list by number):	1,4	<p>With student results closely adhering to stated departmental goals, this assessment seems to be an accurate measure of student competency.</p> <p>For the students who fail in this competency assessment, they are referred to academic advising for counseling on courses to improve their writing and research skills.</p> <p>“How to Write a History Paper” PowerPoint presentation and instructional unit designed and deployed in All history classes to improve overall writing competencies.</p>
		Means of assessment and criteria for success: (list all assessment activities used for this objective)	In class essay, or Out of class essay, or Research paper All with grade of C or better as measured by departmental grading rubric	
		Results of assessment activities:	From Fall 05 through Spring 06, 70.5% of students demonstrated writing competencies by scoring a grade of C or better on essays and a research paper	
2.)	70% of students will demonstrate effective oral communications skills in presentation content knowledge of relevant historical studies.	NFCC General Ed Competencies Addressed (list by number):	2,4	<p>Even though 78% of history students demonstrated the desired proficiency, the department will be variegating its requirements for oral presentations in the future by including web-based oral presentations as possible assignments.</p> <p>Students failing to meet the oral presentation skills standard were offered alternate assignments to demonstrate the proficiency by alternating group participation with solo</p>
		Means of assessment and criteria for success: (list all assessment activities used for this objective)	Group presentation, or Solo presentation, or Graded informal discussion Evaluated by instructor observation and rubrics All with a grade of C or better	
		Results of assessment activities:	From Fall 05 through Spring 06, 78% of students demonstrated proficiency in oral presentation skills	

			by scoring a grade of C or better on graded class presentation assignments.	presentation and a further integration of technology for presentation. Also, these students were referred to academic advising for help in finding classes to address their oral skills deficiencies.
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3.)	70% of students will demonstrate mastery of pertinent primary and secondary source material and effective synthesis of these sources to provide an accurate and coherent narrative.	NFCC General Ed Competencies Addressed (list by number):	3	The results here closely adhere to the department's desired goal of 70% proficiency which is directly related to proficiency in core history content. This outcome gives accurate results for students' history proficiency and is directly and effectively linked to course grades. For students failing to meet this proficiency, counseling was required from academic advising to address the students' research and study skills. Also, students received one-on-one instructor counseling to address the students' research and study deficiencies.
		Means of assessment and criteria for success: (list all assessment activities used for this objective)	Tests, or Quizzes, or In class writings, or Research papers All with a grade of C or better	
		Results of assessment activities:	From Fall 05 through Spring 06, 70% of students demonstrated mastery of pertinent primary and secondary source material by synthesizing these sources to provide an accurate and coherent narrative.	