



**North Florida Community College
FRE1121 Syllabus – Spring 2010**

TERM: Spring 201020	CRN: 20078	COURSE NUMBER: FRE 1121
SECTION: 1		COURSE TITLE: Elementary French II
PREREQUISITES: FRE 1120, or one year of high school French		COREQUISITES: none
INSTRUCTOR: R. Leparulo		OFFICE LOCATION: Bldg. 10, office 15
TELEPHONE: 850 973-1650		EMAIL: leparulor@nfcc.edu
OFFICE HOURS: MW 8:45-9:15, 2:10-3:10; TR 9:45-11:15; 2:15-3:00		
CLASS MEETING TIMES: MW 12:30-2:10, Bldg. 8, classroom 4		
REQUIRED TEXT: <i>Points de depart</i>, Pons, Scullen, Valdman (Saddle River, NJ: Pearson/Prentice-Hall, 2009)		
ADDITIONAL RESOURCE MATERIALS AND/OR SUPPLIES:		
<p>Students are required to register for My French Lab (www.myfrenchlab.com)* , the online resource that is compatible with the textbook and part of our textbook package, as well as make use of the student webpage for the textbook available on the Pearson website (http://www.prenhall.com/pointsdedepart)</p> <p>Through <i>MyFrenchLab</i> students gain access to the Student Activities Manual as well as to a host of activities and exercises that will encourage and provide excellent and entertaining opportunities for speaking, listening, reading and writing.</p>		
*PLEASE NOTE: COURSE CODE for myfrenchlab for this section of FRE1121 is: CRSCDBC-220658		
COURSE DESCRIPTION:		
<p>This is a 4 credit hour level 2 elementary French class designed for the student who has successfully completed the level 1 elementary course (FRE 1120 or its equivalent). It is designed to broaden and deepen the foundation established in the prerequisite course. The aural-oral approach is emphasized through a variety of oral and written exercises using more extensive vocabulary, and more advanced grammar and verb tenses. Through class participation and use of the online ancillaries, students are encouraged and required to use French by speaking and repeating simple phrases and vocabulary on a daily basis in order to build a solid base of vocabulary and correct grammar. <i>At this level there is a greater emphasis on performance of listening and speaking activities on the myfrenchlab component, as well as regular and frequent participation in class speaking French.</i></p>		
COURSE REQUIREMENTS/EVALUATIONS:		
<p>Students are required to attend class regularly and participate in the class by asking and answering questions. Students are required to come prepared by having reviewed both text and online materials in advance of each class. If a student's home online environment is inadequate it is the student's responsibility to complete all scheduled online assignments either on campus or at the public libraries having full internet capabilities. The textbook website is particularly useful in providing practice exercises and self-assessment tools. There are a number of short oral and written quizzes, all of which are announced in advance. Tests are generally given at the completion of a chapter, and consist of several parts, assessing listening comprehension, reading and writing skills. Homework is required on a daily basis even when no specific written assignment is assigned. Students are expected to work online regularly and complete and submit practice exercises from the abovementioned websites. This will facilitate the students' achievement of the course outcomes and will also count towards the homework/preparation portion of the grade. Semester grades are computed as follows: 20% final exam, 20% chapter tests, 20% oral participation and preparation, 15% oral presentations, 10% homework, 15% quizzes.</p>		

EXPECTED LEARNING OUTCOMES:

At this level of elementary language the goal is to advance the student's basic knowledge of French by providing the tools necessary for more extensive conversations, both guided and spontaneous. Students at this 2nd semester of language study are expected to deliberately and diligently increase their oral participation in the target language. Heavy emphasis will be placed on careful daily preparation for class, and equally importantly, on student enjoyment of the learning process at this stage of French language acquisition.

1. The student will be able to communicate in grammatically and phonetically correct spoken French, using present, past and future tenses in the indicative mode, as well as the present subjunctive, the imperative, and the present conditional modes.
2. The student will read assignments closely and thoughtfully and give evidence of understanding through either written or oral testing.
3. The student will demonstrate an understanding of oral French through conversations and listening comprehension exercises.
4. The student will write simple grammatically correct essays that demonstrate a grasp of the present, past and future tenses.
5. The student will give evidence of an understanding of French culture and customs.

General Education Competencies:

1. *Communication Skills*
2. *Quantitative Reasoning*
3. *Scientific Reasoning*
4. *Knowledge of Social and Behavioral Sciences*
5. *Knowledge of Arts and Humanities*
6. *Information and Technological Literacy*
7. *21st Century Citizenship*

Learning Outcome Number	General Education Competencies	RELATED ASSESSMENTS
1	1	Speaking: The student will be able to converse in French using level-appropriate vocabulary and structures. Assessment: Oral presentations and quizzes
2	1,2,6	Reading: The student will be able to read level-appropriate material. Assessment: Oral graded readings and written quizzes
3	1	Comprehension: The student will be able to understand spoken elementary French. Assessment: Student in-class responses and performance on online submissions
4	1,2,6	Writing: The student will be able to write complete grammatically correct sentences in French. Assessment: Written quizzes, chapter tests
5	1,4,5,6	Culture/Customs Comprehension: Assessment: oral testing, written quizzes and tests, online submissions

COURSE CONTENT AND SCHEDULE:

The course consists of 2 weekly meetings of 100 minutes each, during which students will interact with the instructor and with one another (as directed by instructor) on a variety of subjects prompted by the topics and grammar points in the textbook. Class work consists of guided conversations (prepared and spontaneous), written and oral exercises, oral reading and choral and individual repetition. There are a number of short oral and written quizzes, all of which are

announced. Tests are generally given after the completion of a chapter, and consist of several parts, assessing listening comprehension, grammar, reading and writing skills. Homework is required on a daily basis, even when written work may not be assigned.

FINAL EXAM: Wednesday, April 28, 8:00-10:00a.m.

Day:	Objective	Textbook p. #
W 1/6	Begin Ch. 4: reflexive verbs and relevant vocabulary	121-128
M 1/11	continue with reflexive constructions and adverbs of quantity	
W 1/13	telling time; verbs <i>dormir, sortir, partir</i> , etc.	131-135
M 1/18	Dr. MLK Holiday---no class	
W 1/20	leçon 3 : clothing and colors ; comparison of adjectives/adverbs ; verb <i>mettre</i>	139-147
M 1/25	oral presentation/ chapter 4 test	
W 1/27	Begin ch. 5 weather, seasons, months vocabulary; <i>re</i> verbs like <i>vendre</i>	153-159
M 2/1	<i>Passé composé</i> with <i>avoir</i> and relevant adverbial expressions; vocabulary leçon 2	160-165
W 2/3	<i>Passé composé</i> with <i>être</i> ----work with past tense vs. present tense	169
M 2/8	Interrogative adjective: <i>quel, etc.</i> Vocabulary Leçon 3	171-175
W 2/10	Verbs like <i>acheter</i> and <i>appeler</i> ; interrogatives: <i>qui, que, quoi</i>	177-180
M 2/15	Presidents' Holiday----no class	
W 2/17	Review and Chapter 5 Test	
M 2/22	Begin ch. 6 housing vocabulary	185-188
W 2/24	<i>ir/iss</i> verbs and direct object pronouns	189-192
M 3/1	Furniture vocabulary; indirect object pronouns	195-201
W 3/3	Nature vocabulary; introduction to the <i>imparfait</i>	204-209
M 3/8	Compare/contrast <i>passé composé</i> with <i>imparfait</i> ; review for chapter test	
W 3/10	Ch. 6 Test	
SPRING BREAK 3/15-3/19		
M 3/22	Begin Ch. 7 Health/body vocabulary; verbs <i>écrire, lire, dire</i>	215-219
W 3/24	more on two past tenses	220-222
M 3/29	leçon 2: holiday/special event vocabulary; more on past tenses	225-229
W 3/31	Demonstrative adjectives; vocabulary of emotions; idiomatic use of certain reflexive verbs	230-236
M 4/5	<i>connaître and savoir</i>	238-240
W 4/7	Review for chapter test	
M 4/12	Ch. 7 Test	
W 4/14	Begin ch. 8 Food vocabulary	247-251
M 4/19	Partitive article; more food vocabulary	252-257
W 4/21	Food shopping	265-268

CLASS POLICY STATEMENT:

Testing Policy: Students will be given 4 to 6 major tests during the semester, typically one after each chapter. There are no midterm exams and there are no unannounced quizzes, but there are several short quizzes or graded in-class assignments between chapter tests, both oral and written. It is my policy to drop the lowest test and the lowest quiz grades at the end of the semester before calculating the final grade.

Turning in Assignments: All assignments, both written and oral, must be presented on time. In the case of absence it is the student's responsibility to keep up with the assignments, either by contacting the instructor via phone or email, or by getting assignments from a reliable student, and to turn them in electronically as an email attachment or in person immediately upon his/her return to class. With appropriate medical documentation an exception may be made and work may be accepted late.

Online Assignments: All online assignments must be completed. If a student does not have access at home to adequate equipment/technology it is his/her responsibility to complete the assignment either at the NFCC Library or at the public

library, both of which have full internet capabilities.

Academic Honesty: NFCC is committed to providing a high quality educational experience to all students and students are expected to follow appropriate and honest academic practices. A pamphlet discussing various types of academic dishonesty and specific penalties will be provided to all NFCC students, and is available at www.nfcc.edu in the student handbook. All cases of academic dishonesty will be reported to the Office of Academic Affairs.

Attendance Policy: NFCC requires regular and consistent attendance of all students. Students' grades may be affected or students may be withdrawn from class for nonattendance. Students are allowed two clock hours per credit hour of absence before the grade is affected. This includes excused absences as well as unexcused absences. This will typically equate to two week's worth of classes. For example:

- A three credit hour class meeting on TR or MW: 4 absences allowed
- A three credit hour class meeting on MWF: 6 absences allowed
- A three credit hour class meeting one night a week: 2 absences allowed

For additional information, see the attendance policy in the *NFCC College Catalog*.

STUDENTS/VISITORS: WHERE TO PARK ON CAMPUS

Questions: Contact Campus Security at (850) 973-0280. Park in designated parking spaces only. Do not park on the grass or in undesignated areas. Faculty/Staff parking areas are to be used only by full and part-time employees of the college. Faculty and Staff parking spaces are lined in yellow and are clearly marked 'STAFF'. Students and Visitors can park in any spaces that are lined in White. **NOTE: Some visitor parking spaces are lined in yellow with the word 'Visitor' in the center. These are for visitors only. Students are not allowed to park in these spaces. Vehicles illegally parked will be towed at the owner's expense. Refer to catalog or student handbook for all other parking regulations.**

ENFORCEMENT

If a vehicle is parked illegally anywhere on campus, the vehicle is subject to be towed at the owner's expense (\$85.00 +). An illegally parked vehicle will be given a **WARNING on the FIRST OFFENSE**. **There will be no second warning.** Illegally parked vehicles will be **TOWED ON THE SECOND OFFENSE**. Signs will be displayed near parking areas with the name and address of what company to contact if the vehicle is towed.

The company that tows the vehicle is an independent company contracted by North Florida Community College. The College has no authority to negotiate towing fees and is not in any way responsible for damage or liability to the vehicle or its contents. The company that provides the towing service is:

Jimmies Firestone
6025 South SR 53 | Madison, FL 32340 | (850) 973-8546

Campus Security

The administration of NFCC diligently works to make the campus as safe as possible. The use of Security Officers security lights at strategic places, and locking buildings when not in use are just a few of the procedures in place. Students should always be alert and use normal precautionary measures at all times. Campus crime statistics are documented annually and available on page 48 of the 2009-10 catalog. Campus security can be contacted at 850-973-0280 from 7:30 am until 11:30pm for assistance while on campus with non-emergency security concerns. All emergency incidents should be reported directly to 911.

Library Services: The Marshall Hamilton Library at NFCC is open during the spring semester the following hours:

Monday – Thursday 8:00 a.m. – 7:00 p.m.

Friday	8:00 a.m. – 4:30 p.m.
Sunday	1:30 p.m. – 5:30 p.m. beginning Sunday, March 28, 2010.

Resources and staff are available in the Library to support student learning in the classroom. Students are encouraged to visit, browse the collections, and use the computers during these hours. Librarians are on duty to help with questions and research strategies. Access to the library's extensive collection of electronic resources such as eBooks and academic databases with full-text articles is available 24 hours a day through the Library's website, www.nfcc.edu/library. Wireless Internet is also accessible in the Library and on the Patio after hours. Specific policies and regulations applicable to the Library are available in the Library or by visiting the Library's website.

Americans with Disabilities Act

NFCC is dedicated to the concept of equal opportunity. Students wishing modifications in class or on campus due to a disability may choose to inform the instructor at the beginning of the semester or contact the Office of Student Disability Services directly. Accommodations and modifications will be made after the student registers with the Office for Student Disability Services and provides appropriate documentation of disability. After the documentation is evaluated, the instructor may be involved in providing accommodations to equalize the student's educational experience. Please call Nancy Lillis (973-1661)(V), Lynn Waller (973-9462)(V) or Vickie Bosse' (973-1682)(V). The TTY number is 973-9611.

Student Email: All NFCC students will be provided an email account through GoMail, and this will be the official email address used by faculty and staff for communication with students. Students can locate their GoMail address by logging into their MyNFCC InfoNetwork. Students are expected to check this email on a regular basis.

Student Ombudsman

The Student Ombudsman provides confidential, informal, and neutral assistance to students seeking to resolve disputes or address issues of importance. The Student Ombudsman does **not** serve as a student *advocate*, but rather as a guide to assist students in the navigation of College organizational structure and understanding of policies and procedures. David Paulk is the current Student Ombudsman. He can be reached at 973-9418 or paulkd@nfcc.edu.