

**North Florida Community College
SPN1120 Syllabus**

TERM: Fall '09	CRN: 10061	COURSE NUMBER: SPN 1120
SECTION: 01		COURSE TITLE: ELEMENTARY SPANISH
PREREQUISITES: NONE		COREQUISITES: NONE
INSTRUCTOR: R. LEPARULO		OFFICE LOCATION: BLDG. 10 OFFICE SUITES
TELEPHONE: 973-1650		EMAIL: leparulor@nfcc.edu
OFFICE HOURS: MW 8:45-9:15, 2:10-3:10; TR 9:45-11:00, 2:30-3:30 CLASS MEETING TIMES: TR 12:30-2:10, Bldg. 8, Classroom 4		
REQUIRED TEXT: Arriba! Comunicación y cultura. Brief. 5 th ed., Zayas-Bazán, Bacon, Nibert (Saddle River, NJ: Pearson/Prentice-Hall, 2008)		
ADDITIONAL RESOURCE MATERIALS AND/OR SUPPLIES: Students are required to register for <i>My Spanish Lab</i> (www.myspanishlab.com), the online resource that is compatible with the textbook and part of our textbook package, as well as make use of the student webpage for the textbook available on the Pearson website. http://wps.prenhall.com/ml_zayas_arriba_5/ Through <i>MySpanishLab</i> students gain access to the Student Activities Manual, the <i>Pura Vida</i> Video, and the <i>Vistas culturales</i> and <i>Entrevistas</i> videos.		
PLEASE NOTE: <i>Course code</i> for myspanishlab for this section of SPN 1120 is: CRSCD6E-220656		
COURSE DESCRIPTION: This is an elementary Spanish class designed for the student who has had no exposure to or training in the Spanish language. It provides a foundation in the language, grammar, and civilization, stressing an aural/oral approach. Through class participation and use of the online ancillaries, students are encouraged and required to use Spanish by speaking and repeating simple phrases and vocabulary on a daily basis in order to build a solid base of vocabulary and correct grammar.		
COURSE REQUIREMENTS/EVALUATIONS: Students are required to attend class regularly and participate in the class by asking and answering questions. Students are required to come prepared by having reviewed both text and online materials in advance of each class. If a student's home online environment is inadequate it is the student's responsibility to complete all scheduled online assignments either on campus or at the public libraries having full internet capabilities. The textbook website is particularly useful in providing practices exercises and self-assessment tools. There are a number of short oral and written quizzes, all of which are announced in advance. Tests are generally given at the completion of a chapter, and consist of several parts, assessing listening comprehension, reading and writing skills. Homework is required on a daily basis even when no specific written assignment is assigned. Students are expected to work online regularly and complete and submit practice exercises from the abovementioned websites. This will facilitate the students' achievement of the course outcomes and will also count towards the homework/preparation portion of the grade. Semester grades are computed as follows: 20% final exam, 20% chapter tests, 20% oral participation and preparation, 15% oral presentations, 10% homework, 15% quizzes.		
EXPECTED LEARNING OUTCOMES: By semester's end, each student will be able to carry on a simple conversation with a native speaker about basic topics such as work, family, and school, and be able to give a simple oral autobiographical presentation containing basic personal information. In addition the student will be able to read and write simple		

passages in Spanish. The student will be able to demonstrate these proficiencies by obtaining a passing score on a variety of tests, quizzes and oral and written activities throughout the semester. All of the above should demonstrate a mastery of the correct use of the present, near future, and preterit tenses and will cover four basic areas:

Reading/pronunciation: The student will be able to read level-appropriate material.

Assessment: Oral graded readings and written quizzes

Comprehension: The student will be able to understand spoken elementary Spanish.

Assessment: Student in class responses and performance on online submissions

Speaking: The student will be able to make himself/herself understood using correct Spanish.

Assessment: Daily oral participation, presentations, skits

Writing: The student will be able to write complete grammatically correct sentences in Spanish.

Assessment: Written quizzes, chapter tests

COURSE CONTENT AND SCHEDULE: The objective of SPN1120 is to introduce the student with no prior Spanish language experience to the fundamentals of correct Spanish, with an emphasis on speaking and comprehension, a working knowledge of basic useful conversational vocabulary and present, past, and future verb tenses, as well as an introduction to Hispanic culture. The course consists of 2 weekly meetings during which students will interact with the instructor and with one another on a variety of subjects prompted by the topics and grammar points in the textbook. Class work consists of guided conversations (prepared and spontaneous), written and oral exercises, oral reading, and choral and individual repetition.

Final Exam: 10:10am-12:10pm, Thursday 12/10/09

Day	Objective	Textbook
8/25	Meeting and greeting; spelling; vowels, alphabet	pp. 4-9
8/27	Numbers, simple math; calendar, months, days, seasons	pp. 10-16
9/1	Classroom objects, colors, noun/adjective agreement, etc.	pp. 18-25
9/3	Talking about yourself and others; nouns, articles, subj.pron., SER	pp. 22-28
9/8	Review and CHAPTER 1 TEST	
9/10	Describing self/others; adjectives/nationalities; telling time	pp. 40-47
9/15	Asking/answering simple questions; yes-no, negation, interrogatives	pp. 48-52
9/17	Talking about what you like to do; <i>Qué haces, me gusta</i> ; vowels	pp. 54-59
9/22	More about what you like to do; what you have to do; regular <i>ar</i> Verbs, <i>tener/tener que</i>	pp. 60-64
9/24	Review and CHAPTER 2 TEST	
9/29	Exchanging class info; acad. Subjects/student voc.; #'s 101+	pp. 76-82
10/1	Things belonging to you; how you feel; possessive adj; <i>tener</i> expr.	pp. 83-88
10/6	Descr. Yourself/others; asking/giving directions; building vocab, & verbs <i>ir</i> and <i>hacer</i>	pp. 90-96
10/8	More descriptions and directions; <i>estar</i> and <i>ser</i> vs. <i>estar</i>	pp. 97-101
10/13	Review and CHAPTER 3 TEST	
10/15	Talking about family; desires, preferences; stem-changing verbs	pp. 116-121
10/20	Planning activities; direct objects, personal <i>a</i> , direct obj. pronouns	pp. 125-127
10/22	Leisure activities; extending invitations; <i>poner, salir, traer</i>	pp. 128-136
10/27	Spatial references; things you know; demonstratives, verb "to know"	pp. 137-141
10/29	Review and CHAPTER 4 TEST	
11/3	Daily routine, habits, personal care needs; reflexive constructions	pp. 156-162
11/5	Expressing emotional states; more reflexive verbs and constructions	pp. 159-162
11/10	Comparisons, house chores; comparisons of equality/inequality	pp. 163-173
11/12	Describing w/ the superlative; Present progressive tense	pp. 173-178

11/17 Review and CHAPTER 4 TEST

11/19 Discussing food, expressing to or for whom; food vocab; *decir, dar* pp. 190-197

11/24 Introducing regular past tense; preterit of regular verbs pp. 207-210

12/1 More on preterit

12/3 Review for final exam

CLASS POLICY STATEMENT:

Testing Policy: Students will be given 4 to 6 major tests during the semester, typically one after each chapter. There are no midterm exams and there are no unannounced quizzes, but there are several short quizzes or graded in-class assignments between chapter tests, both oral and written. It is my policy to drop the lowest test and the lowest quiz grades at the end of the semester before calculating the final grade.

Turning in Assignments: All assignments, both written and oral, must be presented on time. In the case of absence it is the student's responsibility to keep up with the assignments, either by contacting the instructor via phone or email, or by getting assignments from a reliable student, and to turn them in electronically as an email attachment or in person immediately upon his/her return to class. With appropriate medical documentation an exception may be made and work may be accepted late.

Online Assignments: All online assignments must be completed. If a student does not have access at home to adequate equipment/technology it is his/her responsibility to complete the assignment either at the NFCC Library or at the public library, both of which have full internet capabilities.

Academic Honesty: NFCC is committed to providing a high quality educational experience to all students and students are expected to follow appropriate and honest academic practices. A pamphlet discussing various types of academic dishonesty and specific penalties will be provided to all NFCC students, and is available at www.nfcc.edu in the student handbook. All cases of academic dishonesty will be reported to the Office of Academic Affairs.

Attendance Policy: NFCC requires regular and consistent attendance of all students. Students' grades may be affected or students may be withdrawn from class for nonattendance. Students are allowed two clock hours per credit hour of absence before the grade is affected. This includes excused absences as well as unexcused absences. This will typically equate to two weeks worth of classes. For example:

- A three credit hour class meeting on TR or MW: 4 absences allowed
- A three credit hour class meeting on MWF: 6 absences allowed
- A three credit hour class meeting one night a week: 2 absences allowed

For additional information, see the attendance policy in the *NFCC College Catalog*.

STUDENTS/VISITORS: WHERE TO PARK ON CAMPUS

Questions: Contact Campus Security at (850) 973-0280. Park in designated parking spaces only. Do not park on the grass or in undesignated areas. Faculty/Staff parking areas are to be used only by full and part-time employees of the college. Faculty and Staff parking spaces are clearly marked. Students/Visitors should only park in white-lined parking spaces and/or in areas specifically designated for Student/Visitor parking. Vehicles illegally parked will be towed at the owner's expense.

ENFORCEMENT

If a vehicle is parked illegally anywhere on campus, the vehicle is subject to be towed at the owner's expense. Signs will be displayed near parking areas with the name and address of what company to contact if the vehicle is towed.

The company that tows the vehicle is an independent company contracted by North Florida Community College. The

College has no authority to negotiate towing fees and is not in any way responsible for damage or liability to the vehicle or its contents. The company that provides the towing service is:

Jimmie's Firestone

6025 South SR 53 | Madison, FL 32340 | (850) 973-8546

Campus Security

The administration of NFCC diligently works to make the campus as safe as possible by keeping shrubbery low, security lights at strategic places, security guards on duty and unused buildings locked when not in use. Students should use normal precautionary measures when returning to cars in parking lots, etc. Campus crime statistics are documented annually and available on page 48 of the 2009-10 catalog. Campus security can be contacted at 850-973-0280 from 7:30am-11:30pm for assistance while on campus with non-emergency security concerns. Any incident that may involve violence should be directly reported to 911.

Library Services: The Marshall Hamilton Library at NFCC is open during the fall semester the following hours:

Monday – Thursday	8:00 a.m. – 7:00 p.m.
Friday	8:00 a.m. – 4:30 p.m.
Sunday	1:30 p.m. – 5:30 p.m. beginning Sunday, November 8, 2009 .

Resources and staff are available in the Library to support student learning in the classroom. Students are encouraged to visit, browse the collections, and use the computers during these hours. Librarians are on duty to help with questions and research strategies. Access to the library's extensive collection of electronic resources such as eBooks and academic databases with full-text articles is available 24 hours a day through the Library's website, www.nfcc.edu/library. Wireless Internet is also accessible in the Library and on the Patio after hours. Specific policies and regulations applicable to the Library are available in the Library or by visiting the Library's website.

Americans with Disabilities Act

NFCC is dedicated to the concept of equal opportunity. Students wishing modifications in class or on campus due to a disability may choose to inform the instructor at the beginning of the semester or contact the Office of Student Disability Services directly. Accommodations and modifications will be made after the student registers with the Office for Student Disability Services and provides appropriate documentation of disability. After the documentation is evaluated, the instructor may be involved in providing accommodations to equalize the student's educational experience. Please call Nancy Lillis (973-1661)(V), Lynn Waller (973-9462)(V) or Vickie Bosse' (973-1682)(V). The TTY number is 973-9611.

Student Email: All NFCC students will be provided an email account through GoMail, and this will be the official email address used by faculty and staff for communication with students. Students can locate their GoMail address by logging into their MyNFCC InfoNetwork. Students are expected to check this email on a regular basis.

Student Ombudsman

The Student Ombudsman provides confidential, informal, and neutral assistance to students seeking to resolve disputes or address issues of importance. The Student Ombudsman does **not** serve as a student *advocate*, but rather as a guide to assist students in the navigation of College organizational structure and understanding of policies and procedures. David Paulk is the current Student Ombudsman. He can be reached at 973-9418 or paulkd@nfcc.edu.

