



North Florida Community College  
FRE2200 Intermediate French-Fall 2009

<b>TERM:</b> Fall 201010	<b>CRN:</b> 10063	<b>COURSE NUMBER:</b> FRE2200
<b>SECTION:</b> 01	<b>COURSE TITLE:</b> Intermediate French I	
<b>PREREQUISITES:</b> FRE1121, or 2 years high school French	<b>COREQUISITES:</b>	
<b>INSTRUCTOR:</b> R. Leparulo	<b>OFFICE LOCATION:</b> Bldg.10 office suites—office 15	
<b>TELEPHONE:</b> 850 973-1650	<b>EMAIL:</b> leparulor@nfcc.edu	
<b>OFFICE HOURS:</b> MW 8:45-9:15, 2:10-3:10; TR 9:45-11:00, 2:30-3:30 <b>CLASS MEETINGS:</b> TR 3:30-4:45, Bldg. 8, classroom 4		
<b>REQUIRED TEXT:</b> <i>Bien vu, bien dit Intermediate French</i> ; Williams, Grace, Roche (New York, NY: McGraw-Hill, 2008)		
<b>ADDITIONAL RESOURCE MATERIALS AND/OR SUPPLIES:</b> <b>Online:</b> <a href="http://www.mhhe.com/bienvubiendit">www.mhhe.com/bienvubiendit</a> for access to the online learning center for required supplementary activities/materials		
<b>COURSE DESCRIPTION:</b> For the intermediate student of French, this 3 <sup>rd</sup> semester of college level French is designed for the student who has successfully completed two college semesters or two high school level years of elementary French, who therefore has already a foundation in the basics of French language, vocabulary and grammar. Though a thorough review and continuation of French grammar is included, as well as a more in-depth introduction to French and francophone culture, this course is primarily designed to develop a facility for reading and oral discussion. Essential to this is the film component of the text, which provides students with an engaging plot (linked to the vocabulary and grammar presented in each chapter) for interesting discussion.		
<b>COURSE REQUIREMENTS/EVALUATIONS:</b> The course meets twice weekly as indicated. Students are expected to come to class prepared, i.e., having read the assigned materials, and completed any other related assignments, whether they be oral or written. There is NEVER “no homework.” Students are always expected to review the lessons of the previous class as well as to be prepared to ask and answer oral questions on the material. It is imperative that students frequently (at least twice weekly) access the online resources to increase French language exposure.  <b>Grades are computed as follows:</b> <ul style="list-style-type: none"><li><b>20% final exam (5% of which is the oral presentation)</b></li><li><b>20% chapter tests</b></li><li><b>20% oral participation/preparation</b></li><li><b>15% online exercises</b></li><li><b>15% quizzes</b></li><li><b>10% attendance</b></li></ul>		

**EXPECTED LEARNING OUTCOMES:**

1. To enhance the student's mastery of the spoken language through daily reading and oral discussion  
**1. Assessment: daily oral questions and answers begin each class session**
2. To reinforce and expand the vocabulary base acquired by students in FRE 1120 and 1121  
**2. Assessment: vocabulary quizzes on assigned materials; evaluations of written/oral exercises**
3. To review fundamental grammar structures and to foster the mastery of concepts not fully acquired in the first year of study  
**3. Assessment: online exercises and quizzes**
4. To broaden students' knowledge of the geography of the French-speaking world, to increase their familiarity with the contemporary cultures from these countries, and to expand their ability to make cross-cultural comparisons  
**4. Assessment: online resources and class discussion of textbook themes**
5. To develop listening comprehension skills by exposing students to natural language in real-life contexts, as spoken by native speakers from France as well as other French-speaking nations throughout the world  
**5. Assessment: film-viewing and follow-up discussions, quizzes, tests**
6. To improve writing skills by providing ongoing practice in contexts that reinforce the vocabulary and structures taught in the text  
**6. Assessment: in-class quizzes, essays, and online writing assignments**

**COURSE CONTENT AND SCHEDULE:**

This course consists of 2 weekly meetings, TR 3:30-4:45, during which students will interact with the instructor and one another on a variety of topics, both unscripted as well as guided—based on readings from the text and the required film viewings. While there is a basic review and continuation of grammar, the focus is on honing the students' abilities in reading and listening comprehension as well as oral commentary and discussion in French. During the course of the semester the student will progress from feeling somewhat more comfortable to feeling fully functional in the increasingly "French only" environment of the intermediate class, where emphasis is much more on spontaneous oral performance than in the two previous semesters.

**FINAL EXAM: Thursday, 12/10, 12:20-2:20**

<b>Day</b>	<b>Objective</b>	<b>Textbook</b>
8/25	Review: reacquainting ourselves with the French language! Bonjour et bienvenu!	
8/27	General Q/A in French; chap. 1, voc., allons au cinéma...	pp.2-8
9/1	Allons au cinéma; regardons l'épisode, parlons de l'épisode	pp. 9-10
9/3	l'article	pp.11-16
9/8	le nom et l'adjectif	pp.17-26
9/10	les adjectifs démonstratifs et possessifs	pp.27-30
9/15	chapter 1 Test	
9/17	Begin chap.2 vocabulaire de famille	pp.42-46
9/22	Préparation pour le film; regardons le film; discutons le film	pp.47-50
9/24	Le verbe au présent	pp.51-55
9/29	Les verbes pronominaux (reflexive constructions)	pp.56-62
10/1	constructions avec l'infinitif ; savoir, connaître, devoir, falloir	pp.62-65
10/6	Review for chapter test	
10/8	chapter 2 Test	
10/13	Begin Ch.3, vocab and rappelons-nous	pp.76-80
10/15	Regardons l'épisode, parlons de l'épisode	pp.81-84
10/20	L'interrogation	pp.85-90
10/22	L'adjectif et les pronoms interrogatifs	pp.91-96
10/27	Le pronom interrogatif <b>lequel</b> ; retournons au cinéma	pp.98-107
10/29	Review for test	
11/3	chapter 3 Test	

11/5	Begin ch. 4, vocab et applications	pp.112-116
11/10	Allons au cinéma; voyons et discutons l'épisode	pp.116-122
11/12	les pronoms objets directs et indirects	pp.123-128
11/17	l'impératif	pp. 129-132
11/19	l'impératif continue...	pp.135-137
11/24	Retour au cinéma....review for chapter test	
12/1	Chapter 4 Test	
12/3	Review for final exam	

**CLASS POLICY STATEMENT:**

**Testing Policy:** Students will be given four to five major tests during the semester, typically one after each chapter or major lesson. There are no midterm exams and there are no unannounced quizzes but there are several short quizzes or graded in-class assignments between chapter tests, both oral and written. It is my policy to drop the lowest test and the lowest quiz grade at the end of the semester before calculating the final grade. Test make up policy: Only ONE MISSED TEST MAY BE MADE UP. Quizzes may not be made up.

**Turning In Assignments:** All assignments, both written and oral, must be presented on time. In the case of absence it is the student's responsibility to keep up with the assignments, either by contacting the instructor via phone or email, or by getting assignments from a reliable student, and to turn them in electronically as an email attachment. With appropriate medical documentation an exception may be made and work may be accepted late.

**Online Assignments:** All online assignments must be completed. If a student does not have access at home to adequate equipment, it is his/her responsibility to complete the assignment either at the NFCC library or at the public library, both of which have full internet capabilities.

**Academic Honesty:** NFCC is committed to providing a high quality educational experience to all students and students are expected to follow appropriate and honest academic practices. A pamphlet discussing various types of academic dishonesty and specific penalties will be provided to all NFCC students, and is available at [www.nfcc.edu](http://www.nfcc.edu) in the student handbook. All cases of academic dishonesty will be reported to the Office of Academic Affairs.

**Attendance Policy:** NFCC requires regular and consistent attendance of all students. Students' grades may be affected or students may be withdrawn from class for nonattendance. Students are allowed two clock hours per credit hour of absence before the grade is affected. This includes excused absences as well as unexcused absences. This will typically equate to two week's worth of classes. For example:

- A three credit hour class meeting on TR or MW: 4 absences allowed
- A three credit hour class meeting on MWF: 6 absences allowed
- A three credit hour class meeting one night a week: 2 absences allowed

For additional information, see the attendance policy in the *NFCC College Catalog*.

**STUDENTS/VISITORS: WHERE TO PARK ON CAMPUS**

Questions: Contact Campus Security at (850) 973-0280. Park in designated parking spaces only. Do not park on the grass or in undesignated areas. Faculty/Staff parking areas are to be used only by full and part-time employees of the college. Faculty and Staff parking spaces are clearly marked. Students/Visitors should only park in white-lined parking spaces and/or in areas specifically designated for Student/Visitor parking. Vehicles illegally parked will be towed at the owner's expense.

**ENFORCEMENT**

If a vehicle is parked illegally anywhere on campus, the vehicle is subject to be towed at the owner's expense. Signs will be displayed near parking areas with the name and address of what company to contact if the vehicle is towed.

The company that tows the vehicle is an independent company contracted by North Florida Community College. The College has no authority to negotiate towing fees and is not in any way responsible for damage or liability to the vehicle or its contents. The company that provides the towing service is:

**Jimmies Firestone**

6025 South SR 53 | Madison, FL 32340 | (850) 973-8546

**Campus Security**

The administration of NFCC diligently works to make the campus as safe as possible. The use of Security Officers security lights at strategic places, and locking buildings when not in use are just a few of the procedures in place. Students should always be alert and use normal precautionary measures at all times. Campus crime statistics are documented annually and available on page 48 of the 2009-10 catalog. Campus security can be contacted at 850-973-0280 from 7:30 am until 11:30pm for assistance while on campus with non-emergency security concerns. All emergency incidents should be reported directly to 911.

**Library Services:** The Marshall Hamilton Library at NFCC is open during the fall semester the following hours:

Monday – Thursday	8:00 a.m. – 7:00 p.m.
Friday	8:00 a.m. – 4:30 p.m.
Sunday	1:30 p.m. – 5:30 p.m. beginning Sunday, November 8, 2009.

Resources and staff are available in the Library to support student learning in the classroom. Students are encouraged to visit, browse the collections, and use the computers during these hours. Librarians are on duty to help with questions and research strategies. Access to the library’s extensive collection of electronic resources such as eBooks and academic databases with full-text articles is available 24 hours a day through the Library’s website, [www.nfcc.edu/library](http://www.nfcc.edu/library). Wireless Internet is also accessible in the Library and on the Patio after hours. Specific policies and regulations applicable to the Library are available in the Library or by visiting the Library’s website.

**Americans with Disabilities Act**

NFCC is dedicated to the concept of equal opportunity. Students wishing modifications in class or on campus due to a disability may choose to inform the instructor at the beginning of the semester or contact the Office of Student Disability Services directly. Accommodations and modifications will be made after the student registers with the Office for Student Disability Services and provides appropriate documentation of disability. After the documentation is evaluated, the instructor may be involved in providing accommodations to equalize the student’s educational experience. Please call Nancy Lillis (973-1661)(V), Lynn Waller (973-9462)(V) or Vickie Bosse’ (973-1682)(V). The TTY number is 973-9611.

**Student Email:** All NFCC students will be provided an email account through GoMail, and this will be the official email address used by faculty and staff for communication with students. Students can locate their GoMail address by logging into their MyNFCC InfoNetwork. Students are expected to check this email on a regular basis.

**Student Ombudsman**

The Student Ombudsman provides confidential, informal, and neutral assistance to students seeking to resolve disputes or address issues of importance. The Student Ombudsman does **not** serve as a student *advocate*, but rather as a guide to assist students in the navigation of College organizational structure and understanding of policies and procedures. David Paulk is the current Student Ombudsman. He can be reached at 973-9418 or [paulkd@nfcc.edu](mailto:paulkd@nfcc.edu).